

southwestern college

 education association

SCEA Rep Council Minutes

Date Thursday, March 27, 2025

Time: 11:45-1:00

Zoom: <https://swccd-edu.zoom.us/j/82902856479>

Najah Abdelkader	Sylvia Garcia-Navarette	Katherine Ness Santana	Jenny Sabas	Candice Taffolla-Schreiber
Lisa Ballesteros	Veronica Guaraacha	Jamie O'Conner-Florez	Marina Laneri Schroeder	Liliana Tolson
Darcie Bell	Pete Herrera	Maria Olivas	Mohamed Sharif Idris	Cem Tont
Peter Bolland	Eleonora Innis	John Pickelle	Jacqueline Simon	Marie Vicario
Emily Lohorn Carpenter	Geoff Johnson	Justin Pinelle	Bruce Smith	Ryan Wash
Victor Chavez	Alana Lozada	Jessica Posey	Liza Smith	Ruff Yeager
Allen Chu	Eric Maag	Andrew Rempt	Michael Speyrer	
Russ Corpron	Michael Meehan	John Rieder	Gail Stockin	
Veronica Gorral	Vahid Mohammadrezaei	Rosa Runcie	Kevin Sweeney	

Guests: Erika Behrman, Bill Coe, Meg Eckles-Estrela, Eric Johnson, Yvonne Lucas, Brian Palmiter, Felicity Penner, Annette Rempt, Marianne Reynolds, Tobeka Robin, Alicia Rodriguez, Andrea Schnitz, Rob Shaffer, Laura Trueblood

No	Item:	Presenter:	Status:	Time:
1	Approval of Agenda	Taffolla-Schreiber	Action	1 min

Approved by consensus.

2	Approval of Minutes (3-13-2025)	Taffolla-Schreiber	Action	1 min
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Approved by consensus.

3	SCEA President's Report	Taffolla-Schreiber	Information	3 min
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Item 1: SCEA has a demand to bargain for any faculty who will be teaching in The Middle College High School Program. The discussion is centering on coming to an agreement on rights and responsibilities of faculty teaching minors in these courses. **Item 2:** Three new members have signed up since the last meeting which brings the total up to 41 out of 50 for the SCEA of 50 new members for academic year 24-25. Please encourage colleagues to join who have not already done so. **Item 3:** In lieu of the dinner club in April, SCEA will be meeting at Coin Haus in La Mesa for a game night.

4	Academic Senate President's Report	Lesh	Information	3 min
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Communications and Research Officer/Statewide Delegate Andrew Rempt Presented this report: **Item 1:** The Academic Senate for California Community Colleges is hard at work on Common Course Numbering. An email titled "ASCCC: CCN Phase III - Survey Opportunities Reminder" was sent out on 3-27-25 from Andrew Rempt to all faculty that provides links to surveys about the common course numbering system. The ASCCC is also looking for faculty to participate in this project. Participation is compensated with a stipend of \$150 and all meetings are on Zoom. If you're interested, please contact Caree Lesh (clsh@swccd.edu). **Item 2:** The Academic Senate is working on updating policies and procedures. **Item 3:** The Senate is looking for participants to work on the ZTC committee with compensation up to \$1500. Please reach out to President Lesh for more information at (clsh@swccd.edu).

5	"Old" Prop 55 Resolution	Reynolds	Action	15 min
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SCEA Leadership is requesting a motion to approve a resolution in support of Prop 55.

Summary: Since 2012, Props 30/55 have generated an average of \$9 billion annually for California public schools

and community colleges. \$7.7 billion to TK-12 school districts annually, and nearly \$1 billion to community colleges. If Prop 55 is not extended, it could lead to a loss of this critical funding, which could result in substantial educator layoffs thus impacting students. Prop 55 was approved by voters in 2016, extending Prop. 30's personal income tax increases on California's highest earners until 2030. The tax extension applies to California's wealthiest residents—those filing jointly with more than \$700,000 in personal income.

The text of the resolution:
Resolution in Support of
the Proposition 30/55 School Funding Extension Initiative
planned for November 2026

Whereas, Proposition 30, passed in 2012, and Proposition 55, passed in 2016, helped strengthen public education with vital funding for schools and colleges; allowed districts to recruit and retain more teachers, faculty and education support professionals, reduced class sizes and increased student services; brought additional books and supplies directly to classrooms; kept school libraries open; and improved student access to community college courses, while at the same time stabilizing California's budget;

Whereas, Proposition 55 will expire in 2030 and if its additional funding is not replaced, our public schools and community colleges will lose an average of \$9 billion annually, which would be devastating for students and communities;

Whereas, despite being the fifth largest economy in the world, California continues to lag behind the rest of the country in education funding;

Whereas, elimination of Proposition 55 funds would decimate progress toward increasing class section offerings, recruiting and retaining educators, keeping essential programs running, and ensuring our students continue to have access to higher education;

Whereas, Southwestern College would lose \$13,134,553 in the event we do not pass an extension of Proposition 55.

Whereas, an extension of Proposition 55 is not a tax increase, but maintains the current income tax rates on the wealthiest Californians and only affects the top 3% of earners in the state;

THEREFORE, BE IT RESOLVED, that this body, the Southwestern College Chapter of the CCA/CTA/NEA, supports the extension of Proposition 55 and is committed to organizing to win this critical extension and prevent any cuts to education funding in our state. We will work together in our chapter to gather signatures at our school sites and in our community to ensure this funding continues.

A motion was made and seconded to approve the resolution in support of Prop 55. The motion passed unanimously.

6	Part Time Update	Johnson	Information	10 min
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Item 1: Please reach out to human Resources to check that your date of hire and priority status is accurate. If there are any issues with this, please reach out to SCEA Part-time Rep Geoff Johnson or the Grievance team (Rob Shaffer, Ko Sharif, and Pete Herrera.) **Item 2:** If you are retiring and in a situation where you have unused sick leave hours that you are being told cannot be collected, please reach out to SCEA Part-time Rep Geoff Johnson or the Grievance team (Rob Shaffer, Ko Sharif, and Pete Herrera.) **Item 3:** An adjunct outreach session is tentatively scheduled for April 21 from 2:30-4:00. The conversation will center around a conversation of "One Tier" which is a change in the approach to contingent faculty to try and move the concept of part-time and full time status, to probationary and permanent status. This would also benefit full-time faculty who need to reduce their service (e.g. for elder care) but wish to maintain their permanent faculty status. **Item 4:** Two sessions will be planned focusing on retirement. One session will be geared toward STRS (State Teachers Retirement System) and the second will center on "Pension 2" for faculty who also have a 457 (deferred compensation plan) or 401k (Employer-sponsored Retirement savings plan) or other such plans.

7	Organizing Update	Lohorn Carpenter	Information	15 min
<p>Item 1: Currently there are two funded spots available to attend the CCA Spring conference taking place in Irvine from April 25-27. If interested in attending please fill out the interest form by clicking here. Item 2: Join SCEA on Sunday April 13 at 2:15pm at Coin Haus in La Mesa (8361 Allison Ave). This is a no-host event, but the arcade games are free at this time and we are looking forward to connecting with you all. Participants will receive exclusive SCEA merch at this event. Item 3: The May Governing Board dinner club is currently being planned and information will be forthcoming.</p>				
8	Grievance Update	Shaffer	Information	10 min
<p>Item 1: Contact the grievance committee with any questions dealing with scheduling or vesting. Item 2: Please reach out to the team with any issues involving safety or maintenance. The grievance team includes Robs Shaffer, Khodadad "Ko" Sharif, and Pete Herrera.</p>				
9	Mou Updates	Taffolla-Schreiber	Information	15 min
<p>MOU (Memorandum of Understanding)</p> <p>Overview: The SCEA is working on a thoughtful process for communicating updates about MOUs. These are short term agreements that are not intended to change the contract permanently but are meant to work out language in time-sensitive situations. Middle School/High School MOU: The District has the right to offer dual enrollment to Middle and High School Students. The issue is that offering courses to minors affects the working conditions of SCEA unit members and consultation needs to be more consistent and robust. The SCEA has demanded to bargain regarding the courses being offered to Middle School students and will include faculty concerns about having to interface with parents, and how to address issues with IEPs (Individualized Education Program, is a legally binding document outlining the specific educational goals, services, and supports a student with a disability needs to receive a free and appropriate public education.) Feedback from Reps: There are reports of High School students being rude to faculty and the High School administrators are not supporting faculty, and not removing unruly students. Another Rep noted that her son was placed in a Dual Enrollment class not because he asked to be, but because it fit his schedule. When he tried to switch to another course, his request was denied and he was forced to remain in the college course. The student had to wait in the library for three weeks during his class period for the Dual Enrollment course until all of the enrollment paperwork was completed and he was able to access the class. A third Rep pointed out that she had a personal experience with teaching a Dual Enrollment course where a parent confronted her about the grade their child received which raised safety concerns for faculty when they are limited by confidentiality reasons from communicating with parents. BOT MOU: An MOU was presented to the district about the impact that BOTs (Potentially inauthentic Students) are having on faculty workload and specifically ensuring that extra challenges as a result of these BOTs are being considered during evaluation. Head Coach MOU: Currently there are 18 coaches who teach athletics and all save one of those are part-time faculty. Part of the concern for SCEA is the impact these positions will have on part time faculty who are currently filling these roles. Instead of having head coaches who are faculty, WESA leadership is requesting the implementation of head coaches who are Managers. These managers would be responsible for recruiting, and all of the ancillary duties off the field required of these positions as well as coaching. The first of these positions are earmarked for Football and Men and Women’s Basketball. The District provided their initial MOU language to make this proposal permanent in 2027 unless SCEA returns to the table to bargain. The SCEA is responding and also asking to include non-sports Coaches and other Academic centered programs (e.g. Debate Team, DE Coordinators). Feedback from Rep: A WESA faculty member articulated that the Head Coach manager position has been discussed at numerous meetings with faculty. Bringing in Head Coaches will allow faculty to focus on Academics. The Rep is going to reach out to Dean Gang to have SCEA Leadership invited to School meetings to hear the discussion regarding these positions.</p>				
10	Adjournment			
<p>Next meeting: Thursday, April 10, 2025</p>				